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## International School São Lourenço Home-School Agreement

*We aspire to be a school, accommodating students both indigenous and international, that is recognised as amongst the best of its kind in Portugal and further afield. The school will cater for a range of abilities following the recognised standards of a modified version of the National Curriculum of England. We will regard each and every pupil as a unique individual to whom we will dedicate all of our efforts and resources to ensure the greatest chance of excelling both academically and socially.*

It is our belief that agreement between the school, parents and students can raise standards and contribute to school effectiveness. The agreement will enhance the partnership between parents and teachers.

The partnership promoted by this agreement should result in:-

- better home-school communication (for example, on issues such as pupil progress, information on what pupils will be taught, homework, and domestic concerns that may affect the pupils' ability to learn effectively);
- parents and teachers working together on issues of concern (for example, aspirations, expectations, behaviour, bullying and drug education);
- parents supporting and helping their children's learning at home more effectively; and
- the identification of issues that need to be addressed through the school development plan.

The clarification of roles and responsibilities in this home-school agreement should generate high expectations of each other, parental encouragement and support, and stronger home-school links. These are essential elements of high pupil attainment and key determinants of school effectiveness.

### **Parents are entitled to expect:**

- the school provides a happy, safe and caring environment conducive to good learning;
- teaching of a high standard;
- a courteous and sympathetic reception and hearing;
- problems will be addressed and resolved quickly;
- to be consulted and involved; and
- confidentiality will be respected.

### **Parents will get information on:**

- how the school functions;
- how courses are structured;
- what homework to expect;
- extra-curricular activities;
- the annual calendar;
- who to contact if they are concerned or wish to make a complaint;
- their child's academic achievement, progress and effort, personal development, conduct, attendance and punctuality;
- any cause for concern regarding their child;
- the school's expectations; and
- the functioning of the governing body.

**Pupils are entitled to expect:**

- a happy, caring and safe environment conducive to good learning;
- equality of opportunity;
- a broad and balanced curriculum;
- a range of extra-curricular activities and experiences;
- opportunities for personal growth and development to fulfill their potential;
- praise and encouragement;
- support and guidance;
- that their form tutor will monitor their progress, academic achievements, welfare and their personal and social development;
- to be corrected when they have done wrong and informed about the reasons and the consequences – that matters will be dealt with discreetly; and
- that their concerns will be listened to.

**Pupils will get information on:**

- the school: how it functions, its expectations and its code of conduct;
- their academic work: their level of attainment, the progress they have made and how to improve further;
- key Stage 3 and 4 courses;
- post-16 courses;
- careers; and
- extra-curricular activities .

**The school is entitled to expect that pupils will:**

- adhere to the code of conduct;
- consistently do their best;
- take opportunities and rise to challenges;
- organise themselves and meet deadlines;
- accept responsibility for their own work, conduct and effort both in and out of school, especially when in uniform;
- attend school every day on time;
- be courteous to each other and to teachers; and
- present a positive image to the community especially when out of school.

**The school is entitled to expect that parents will:**

- help their child to achieve his or her potential by ensuring that homework is done to a good level; that bags and books are organised and that children get a good nights sleep;
- support the school in its pursuit of excellence;
- keep us informed about matters affecting their son or daughter's attendance, well-being, progress and happiness;
- share any matters of concerns openly with us;
- respond to our concern in a spirit of co-operation and understanding;
- ensure that their son or daughter attends school everyday on time; and
- encourage their son or daughter to adhere to the school's code of conduct.